



# **Annual Report of Capuchin Krishik Seva Kendra® Society**

**2019-20**

**Introduction:** On behalf of the Governing council of the Capuchin KrishikSeva Kendra®, I am happy to present before you the members of the General Body of the Society, the Annual Report on the various projects and activities undertaken by the society for the period of 1<sup>st</sup> April 2019 to 31<sup>st</sup> March 2020.

As an institution, Capuchin KrishikSeva Kendra® is growing progressively in areas of agricultural activities, community development programmes in rural areas, De-addiction and Rehabilitation of the victims of substance abuse, education and rehabilitation of the special children, etc. The governing council members gathered four times in the year to discuss, to plan out and to decide about the implementation of various projects and activities of the Society. This report highlights the significant progress of the Society during the financial year towards needy and deserving individuals, families, communities in and around Belthangady, Mudigere, BhadravathiRaichur and MysoreTalukas.

The following are the units of the capuchin KrishikSeva® which implemented the projects with its elaborated report:

1. Dayalbagh Agricultural Training Institute(DATI).
2. CKSK –Dayalbagh Rural Development Programme, Laila, Belthangady.
3. CKSK-DayalbaghRurualDevelomentProgramme, Banakal
4. Asha Kiran, Integrated Rehabilitation Centre for the Addicts (IRCA), Bhadravati.

## **1. Dayalbagh Agricultural Training Institute (DATI)**

### **A. Training Program**

**1.1 Restoration of the DATI Nursery:** The nursery structure which was in a dilapidated state was renewed with volunteered free services of Mr. Vincent from Bhadravathi. Now the newly



established nursery is named as “**Laudato Sii**” of Dayalbagh. Now DATI is proud of having its own nursery. Immediately after renewing the nursery focus was to prepare enough plants and saplings to serve purpose of entire DATI garden. To begin with 1000 areca plants, 150 coconut plants and 200 pepper plants were prepared to be planted during the monsoon season. In the coming days plan is to prepare plants of variety of fruits and also some of the useful trees such as teak, magoni, etc.

**1.2 Exposure Programmes:** During the time of paddy plantation, a request was made by the social work authority of St. Aloysius institution, Mangalore to provide their student one day practical exposure in paddy plantation. Accordingly, their request was granted and 41 students belonging to batch of second year BSW came to DATI on 7<sup>th</sup> July, 2019 for the paddy plantation exposure. Before the practical exposure one-hour theory session given by the DATI tutor. The students were accompanied by four of their teaching staff. All the students had a enriching experience and all of them were grateful to DATI.

Another One-day exposure programme was held for the High School students of the same institution in on November 11<sup>th</sup> 2019. Around 100 students both boys and girls came here to have first-hand information and exposure in animal husbandry and pet birds and animals. They too were given one-hour orientation session after which they had practical field exposure in batches. At the end of the day, all students expressed their satisfaction of learning something new and were grateful to DATI.

**1.3 Difficulties faced by the DATI:** During the reporting year, one of the greatest challenges encountered by DATI was not having students for the regular apprenticeship course. An all-round attempt was made to collect students from the rural villages and elsewhere in the state by advertising on newspapers, and also by way of distributing leaflets. A strong request was also made in and through the social field workers but no response from any corner for the regular two year's course.

Nevertheless, the agricultural training programs for the short-term courses were held regularly and thus students who attended have benefitted largely. Short term courses mainly for the period of six months and one year. During these short-term courses' participants have undergone both theory and practical training mainly in horticulture field that is maintenance of plants and saplings of various kinds according to season and weather etc. Along with it a little bit of training in



animal husbandry and keeping pet animals and also training in agricultural and floriculture was given. During the period a practical knowledge was provided in generating the organic manure. To enhance the training in horticulture the dilapidated nursery structure was renewed.

## **B. Dayalbagh Farm:**

Dayalbagh farm consist of variety of productive agricultural activities, such as Areca nut trees, Coconut trees, Rubber Trees, Fruit and cashew trees, Paddy cultivation, Vegetable cultivation, and Animal keeping etc.

**1.4 Areca Nut Trees:** Areca nut trees are one of main back bone of Dayalbagh farm. A personal survey was done plot by plot during the year and there are around 5000 yielding tress, and 1500 budding trees. The trees are not that healthy due to lack of timely manure and water. Most of the trees are dried and dead by not receiving attention. Around 30 to 40 trees have been destroyed by the stormy wind during monsoon. Some of the areca trees have been covered with huge trees like an umbrella as a result no real yield is expected.

So, during the year attention was given to generated cow manure along with piggery waste manure. As per the availability of the organic manure, around 3000 trees have been manured well including giving manure of burnt ashes/mud. During the year some the huge trees which hindered the growth of thee areca trees have been removed and remaining in the next year. Already 1000 Inter Mangala sapling have been prepared to be planted during rainy season. Since slurry pumping of the cowshed washed water is not possible to our farm, a tablet type tank of 2000 liters is purchased to fill the cow urine and cow shed washed water and provide to each areca tree for a good yield. For the very purpose of transportation of this water at different places in the garden tractor has been repaired by spending considerable large amount. Presently market demand is soaring high for areca products, each individual areca tree is given attention and also attention is given to collect the fallen areca nuts specially during rainy reason.

**1.5 Coconut trees:** As per the survey made Dayalbagh farm have 600 coconuts tress. Out of which 150 trees are not yielding ones. These coconut trees are at distant places and most of the good crop is being destroyed by monkey and fallen coconuts are destroyed by the wild boar and porcupines. It is perennial problem and we are helpless. There was plan to replace existing gun which is not functioning, meanwhile due pandemic disease could not execute the plan. Even the 150 the sapling which were prepared to be planted were destroyed by porcupines. During the year, around 200 tress



which are close to our dwelling, have been manured and we are waiting in hope for a better yield in coming years. For the Distant trees no plan to manure because of the monkey, meanwhile remotely thinking give to someone who is willing to tap toddy keeping in mind legal procedures.

**1.6 Rubber Trees:** Dayalbagh farm owns 2600 productive rubber trees and 600 budding trees. During the year we have not shown much interest for taping the trees just because there is no good market right now. Never the less 1500 trees are tapped on the consecutive days and when the rubber market is catching up with good price, we planned to catch up the other trees. During the year, rubber drying panel remodeled and renewed. This drying room is adjacent to the room where we prepare the rubber sheet and now it very convenient and easy for drying and storing the rubber sheet. At a stretch 1000 sheets can be dried up and stored.

**1.7 Fruits and cashew trees:** Dayalbagh farm has good many varieties of fruits tree such as mango, guavas, sapotas, rambutans, papayas, figs including cashews etc. All these trees were trimmed and pruned to have better crop. Due to climate change mango and rambutan yield was not that satisfactory. Cash crops such as Jackfruit, papaya, and sapota yield was considerably good. We have replanted banana saplings and pepper plants during the year.

**1.8 Paddy cultivation:** Paddy cultivation is one of the traditional crops which very close to the heart of Dayalbagh farm. Though not an income generating crop yet it keeps busy the regular paid labourers during the rainy season where in labourers cannot get engaged in any other works. During the reporting period we had two paddy crop cultivation, and we had sufficient rice meet our own need. Certain trees which were overshadowing the paddy field have been removed. For the coming year, we remotely planned to use modern techniques for paddy plantations.

**1.9 Vegetable Cultivation:** After the first crop paddy harvesting few paddy fields are reserved only to cultivate the vegetables which are fitting into the soil. Generally, vegetables such as spinach, brinjal, Pumpkins, bottle gourds, lady fingers, tapioca and yam are grown. During year Dayalbagh farm cultivated vegetables at low scale due to the scarcity of workers.

**1.10 Dairy:** Dairy again like paddy, is not income generating source. Every year we are incurring deficit. Knowing this fact, we have reduced the number of cows. The only profit in the diary is production of manure and Gober gas. Keeping in mind this essential need of Dayalbagh farm, we run the show at considerable expense and try to fill the deficit gap by way home made of poultry, and rabbitry, and piggery.



**1.11 Piggery:** Piggery is one of the plus points of the Dayalbagh farm mainly for waste food management. There high demand in the market for piglets as well as for the pork. Keeping this mind, we have increased the number of quality pigs and bit of more time and energy is put in in taking care of them.

Now to conclude, we remember and express our gratitude for all those who struggle every day for the wellbeing of the DATI to maintain and develop the large campus. In this regard we are grateful to all the daily and regular workers who are with us day and night DATI. Even though there are less labourers, yet we manage all the agricultural productive activities. Already two three application have come for the next apprenticeship course in agriculture and we hope to resume it sooner.

## **2. CKSK, Dayalbagh Rural development Programme, Laila-Belthangady**

### **2.1 CHILDFUND INDIA - UJIRE**

#### **2.1.1 Teachers identify children with learning gaps in numeracy and literacy and support facilitators:**

Under this activity 131 children attended the base line assessment and wrote the exams. The selected children trained in literacy and numeracy model after the project staffs received the training from National Office (NO).

#### **2.1.2 Operating learning centre for special training to children with leaning gaps:**

The project coordinator oriented the 4 Child Resource Centre (CRC) in-chargers on the current year ChildFund activities, especially on the activities conducted in CRCs to improve the literacy and numeracy skills of the children. In these 4 operating centres the facilitators conducted craft, tuition classes in mathematics, kannada, prepared the children for the exam. In chargers provided awareness session on discipline, about human body, fast food, gender inequalities, present educational system, health & nutrition etc. These 4 CRC activities were benefitted by 160 children.

#### **2.1.3 Meetings and workshops with Right to Education (RTE) network at block, district and state level:**

The resource person Ms. Mamatha, Taluk coordinator for child friendly projects of Padi, Puttur had oriented the School ManagementCommittee (SMC) members on RTE and the roles and



responsibilities of SMCs, need and importance of quality education, role of SMCs in school monitoring and development, resolving the drop out issues etc. 40 SMC were participated in the program and gained knowledge to implement RTE act at their schools.

**2.1.4 Organized art activities for students integrating Socio Emotional Learning (SEL) skills, such as clubs, community projects, sport activities, economic empowerment activities, mentorship activities, camps, debates, peer-to-peer coaching, drama or dance, writing in journals or letters, art and music:**

The programs were inaugurated by the local stakeholders and the community leaders and they motivated the children for their active participation in all the events. Sports and indoor games were conducted such as- running race, balloon pyramid, paper craft, drawing, best out of waste, balloon race & funny games to make the children happy and motivate them to participate in the co-curricular activities. 550 children participated in the program and children exhibited their talents through different skits, dance, singing etc. Prizes were distributed to the winners in order to motivate them to improve their participation skills.

**2.1.5 Activating the 'Bal sabha', 'Meena Manch' and children's parliament at the school level:**

Children are given awareness on the child protection issues, objectives, roles and responsibility of the club members, conducting meeting and follow up of the issues raised in the club etc. Although in all the schools, they had Meena Club last year, this year they did not formed and conducted meeting in the schools. Therefore, through the project, the Meena club was reformed and the follow up of the club will be done by the project team monthly. The committee has selected "Preraki" for the current year and explained her roles and responsibility. Altogether 650 children participated in the Balsabha, Meena Manch and children parliament at school level.

**2.1.6 Establishing and regularly operating school and community libraries:**

The project Purchased library books for 2 community libraries worth Rs. 15000/- per each centre. These books were mainly of the competitive exams for the youths.



### **2.1.7 Trainings and monthly planning and review meetings of the facilitators of the libraries:**

2 library facilitators were oriented by the project staff on the roles and responsibility for running community libraries, to maintain library logs and other registers and about the maintenance of books and other assets related to the centre.

### **2.1.8 Sessions on the violence in childhood for parents:**

77 participants are educated on the violence in childhood. The parents are given awareness on the child abuse, different types of child harassments, child protection issues, role of child line and other related government departments, different acts related to child protection etc. Parents are made to understand about the parenting methods and about good touch and bad touch in order to educate their children.

### **2.1.9 Sessions on the violence in childhood for Panchayath Raj Institutions (PRI) members, community leaders, SMC members, Village Level Child Protection Committee (VLCPC) members etc:**

The resource person Ms. Kasthuri, district training coordinator, Padi, Mangalore has trained 50 PRI members on understanding the child, child abuse, forms of abuses, symptoms, types of abuse, effects of child abuse, safe and unsafe touch etc. Various group activities were conducted to make the participants clear on the topic.

### **2.1.10 Financial and Academic support to the Children and youth for continues high school education:**

Distributed scholarship support for 30 enrolled youths in order to support their higher education. 40 youths had applied for the test. After the test and family visit 30 youths were selected for the financial assistance based on their obtained marks and family background.

### **2.1.11 Sharing and capacity building workshops with the government teachers, HMs and CRCs on the best practices of literacy and numeracy models**

The training session was organized by the program coordinator and described the significance of the training. The training session started with Tung twist on local language with different expressions. Project coordinator oriented the Participants on literacy and numeracy, Alphabet



teaching, Phonological awareness, higher order skills of language, education coordinator provided one story and participants were asked prepare 10 questions, participants discussed within group and presented questions, after that provided information on Blooms taxonomy and explained 3 types of the questions -1)Text level questions,2)Inferential questions,3)Creative questions. After that explained on process of storytelling -1)Before the story telling, during the story telling, after the story telling. Education coordinator Displayed picture on PPT and participants were asked to prepare creative question, each participant prepared one question and presented. After that explained about reflective practice -Observation, feedback, replan, Practice also explained about Difference between observation, opinion and feedback. Different methods were used by the trainer which included group activity, question and answer, group discussion etc. Session proceeded further by the Project manager about learning of the training and participants were asked to write their learning and action plan. Feedback was collected from the participants and later they shared their views about different aspects of the training.

#### **2.1.12 Socio emotional Life skills session with the adolescents and youth at schools and Community**

The training session was organized by the program coordinator and oriented about the objectives, socio emotional life skills-the knowledge, attitude and skills necessary to understand and manage emotions, setting and achieving positive goals, empathy, establish and maintain positive relationships, 5 components of SEL- self-awareness, self-management, decision making, relationship skills and social awareness etc. The group activities were conducted on decision making, action songs were taught and the group discussion was held for the better understanding of the concept. 80 adolescents and youths participated in the program and learnt different life skills.

#### **2.1.13 Formation of youth club exclusively for girls and boys:**

4 new youth clubs were formed in 4 different villages of project area. 40 Youths are oriented about the basic responsibilities, rules and regulations of youths in youth clubs and in communities. In the youth club meeting the project coordinator discussed about the possible youth led activities to organize in the project area through the youth clubs in coming months and planned different activities in their own community. Altogether 9 youth clubs are functioning under ChildFund project with 120 youths.



#### **2.1.14 Training on community-based monitoring system and documentation:**

Altogether 49 youths participated in the training and gained knowledge on identifying different issues related to their community, monitoring and follow-up of community issues, approaching different government and non-government organizations for availing financial and non-financial support in resolving the issues, documentation of the whole processes etc. Youths are motivated towards the community development works through the support of different stakeholder, community etc.

#### **2.1.15 Training on advocacy processes – specific to Child Protection:**

Mr. Deekshith district child line coordinator has oriented the youths on child protection policy, code of conduct, roles and responsibilities of youths in child protection and the roles of child line in child protection. In the training youths discussed about youths engaging with community to reduce child right and protection issues. 90 youths participated in the program and 6 youths are motivated to call child line to get experience and youths called the child line during the session and asked clarity on the roles of child line in preventing the child rights and protection related issues.

#### **2.1.16 Monthly youth club meetings:**

127 youths participated in the youth club meeting in this quarter. In the meeting youths discussed about the possible youth led activities to be organized in the project area through the youth clubs in coming months. Youths discussed about the monthly theme “Cleanliness and hygiene” in the monthly meetings. Along with this, they have discussed about various issues related to their community and decided to appeal the local panchayaths to get support to resolve the same. Youths exhibited their talents during the meeting.

#### **2.1.17 Youth participate in the Social audits, gram sabha:**

Altogether 59 youths participated in the meeting and gained knowledge on role of youths in community development, roles and responsibility of youths in gram sabha, identifying the social issues, resolving the issues through the support of local panchayaths, role of stakeholders in community development and the possible civic engagement activities etc. The youths are motivated to participate in the gram sabha and social audits in order to support the panchayath to implementing the government schemes and policies in their respective areas.



#### **2.1.18 Formation of issue based sub-committees within the forum to take care education, health, environment etc.**

The project coordinator oriented the youths on the roles and responsibilities of the committee members towards the community developmental works, identifying the issues of their community and resolving the same through the support of community and stakeholders etc. Discussion session was held in order to clarify their doubts and collected their views in terms of implementing of the activities in better way. The president and the secretaries were elected by the committee for the current year. 90 youths are actively participated in the meetings and agreed to provide their support during the implementation of the project activities.

#### **2.1.19 Organizing Advocacy campaign**

The Organization conducted Child protection campaign with the help of self –help group members in two villages of project area. The purpose behind organizing this campaign is to create awareness on Child protection. The Youth with self –help group members began the Rally at CKSK office to Malebettu. Through this program the 60 Youths and 10 SHG members were trained & provided an opportunity to speak about the possible way to better implementation.

#### **2.1.20 Yuva Mahotsav:**

The Project organized the Youth annual day and sports meet celebration program at Anugraha Pre-University College Ujire on. 120 Youth club members participated in various sports events such as 100mtr, 400mtr race, high jump, long jump, relay, shot-put throw, lime spoon race, tug of war etc and also youths actively participated in cultural events such as dance, singing, and skit. They all thanked for giving them an opportunity to enhance their personality.

#### **2.1.21 Cultural & Input session with IO team (Livelihood Economic Enhancement Programme (LEEP) and Alumini)**

On 24/2/2020 project children SHG members Alumni children visited Mysore project during International Office (IO) team visit. IO team interacted with SHG members, stakeholders and Alumni children. Our 6 children and 10 SHG members participated in cultural event.



### **2.1.22 Strengthening of Sponsor Relation Committees:**

In a year total 148 participants among them parents, stakeholders and children participated in the meeting and discussed about importance of children participation in project activities. Parents and caretakers are motivated to encourage their children to participate in the project activities on regular basis. In the session, awareness was given on the Designated Fund Child (DFC) utilization, letter writing, family service dairy maintenance, need of children participation etc. Ice breaking sessions were organized for their active participation.

### **2.1.23 Emergency support to enrolled children:**

The project has supported 12 enrolled children and their families during their sickness, to cope up with the situation raised due to natural calamities and floods, and children and their families have also supported during the Corona Virus Disease (COVID) 19 lockdowns etc. This support helped them to fulfill their emergency needs.

### **2.1.24 DFC – Designated Fund for Child:**

In a year 195 children benefited by receiving direct financial support from their sponsors for various reasons. Through this support children could continue their studies and their parents are less burdened financially.

**2.1.25 Flood relief work initiation through the support of ‘ChildFund India’:** The Capuchin KrishikSeva Kendra with the intension of supporting the needy and unfortunate people of Belthangady Taluka, had approached ChildFund India for availing supporting hands for the basic relief materials in the affected area. By providing all the necessary evidences, data and proposals the organization was successful in receiving the positive response from ChildFund India. Later we had received a formal mail that “The Hans foundation” has agreed to support our project through ChildFund India in relief work. The donor agency after reviewing the proposal and the requirement that the project had sent, agreed to support in terms by providing the basic necessities that consists 17 items kit. 450 families of 33 villages had benefited by the program and received the basic necessary daily usage items. After the distribution of the kit the Organization conducted few sample visits of the beneficiaries and collected their opinion regarding the support. All the beneficiaries of this program expressed their gratitude to the supporting agencies especially The Hans foundation and ChildFund India. The various associations such as St.Aloysius college students, St. Milagrese



college students Mangalore, St. Philomena College Students, puttur, IYCMs of Belthangady Warado, Belthangady Warado Priests, Bejai Central School, St. Teresa School Mangalore joined hands with CKSK in organising immediate Flood volunteer work, and distribution of relief materials. Altogether the project had gathered the materials worth of RS. 14,00,000/- at Ujire and 93,000/- at Gangavathi project.

## **2.2 Vimukti SHG Federation supported by Training for Development Sponsorship Society (TDSS)**

### **2.2.1 Awareness on digital cashless transaction:**

The project has organized the awareness program to women on 25-09-2019 at CKSK, The Director Rev. Fr. Vinod Mascarenhas inaugurated the activity and addressed the participants the importance and benefits of digital transactions. 30 women got the benefit through this program. The resource person Mr. Bivin the staff of SBI Belthangady branch and Mr. Shivarama Krishna Asst. Manager of SBI at Belthangady gave information of Bank account, Deposits, DD, RTGS, NEFT, ATM usage, internet banking, mobile banking and its usage. This awareness program was given in cluster level too by the staff at Nada, Badyar, Malebettu, Ujire, Mundaje . 200 women participated in this program.

### **2.2 Goat Farming:**

The program of handing over the goatlings was organized in Mundaje cluster a place called Hediya on 16<sup>th</sup> January 2020. Fr. Vinod Mascarenhas, the director inaugurated the program and handed over the goatlings to the participants. The beneficiaries were trained on goat rearing and on the different uses of goat rearing and different ways to get good income through this activity. The direct support was benefitted by three SHG women and 9 more SHG members were part of the training.

### **2.2.3 SHGs Other Endeavours**

Along with the planned programs, organization has been motivating the SHG members to take leadership and organize other programs with the support of different stakeholders and local resources. The following programs were organized to increase the capacity as well as the active participation of the SHG members. Altogether 1813 SHG members were participated in various program arranged under SHG federation.



#### **2.2.4 SHG cluster meeting**

Once in six months the cluster meeting takes place. As per now we have 31 clusters and in the month of July and August all the cluster meetings were conducted. Altogether 1559 SHG members participated in the cluster meetings. In the meeting the members present the group report, strengths and weaknesses and benefits received from the organization and government. In the case of any issues in the group as well as in the cluster office bearers and the management will help them to resolve and motivate them to increase their effectiveness. Different cultural activities were conducted in order to increase member's active participation.

#### **2.2.5 General body meeting**

The SHG federation has conducted its general body meeting at CKSK on 05.05.2019 in the presence of Fr. Vinod Mascarenhas, The Director, Fr. Rohan Lobo, and the assistant Director. 68 SHG members were participated and discussed about the present status of their group, loan demand and repayment, difficulties in loan repayment, health insurance, membership fees, grading of SHGs etc. The committee has discussed about the 20<sup>th</sup> anniversary celebration of the SHG formation.

#### **2.2.6 Awareness session on health**

On 29.06.2019 at Perlabaipady ASHA worker trained 30 members. During the session the importance of nutritious food, physical hygiene, effective management of menstrual cycle, importance of polio to the children, childhood diseases and management etc were discussed and women were made knowledgeable.

#### **2.2.7 Legal awareness:**

The programme was organized at Perla, Aarambodi, Patrame and CKSK. Total 268 SHG members were trained on legal laws by Fr. Vinod Mascarenhas. He explained about the different laws against women exploitation, methods to approach the legal system, the responsibilities of women in family, community and at workplace, the common challenges a woman faces during the legal processes etc. He also shared his personal experiences at court as an advocate. The members were motivated to raise the issues and to approach legal aid for the justice rather tolerating the injustice.



### **2.2.8 Awareness on government schemes:**

On 28.07.2019 at Indabettu, 90 SHG members trained on different government schemes. The resource person Ms. Usha Kamath shared the information on different schemes for self-employment, house construction, scholarships, to dig well, schemes for scheduled cast and scheduled tribes, horticulture etc.

### **2.2.9 Aatidonjidina (aatikalenja)**

Aatikalenja is an ancient traditional folk-art form practiced by Tulu people from the region of Tulu nadu. It normally comes in the month of July-August. It is believed that Aatikalenja brings the positive energy which would ward off evil spirits and diseases. Many locally available vegetables and leaves are used in the season to increase the immunity against the common diseases during the rainy season. On 28.07.2019 at Kanyady, 91 members participated in the program and SHG members prepared different types of foods from different leaves, vegetables, grains and fruits and all shared the recipes to everyone and enjoyed by singing the traditional tuluva songs.

### **2.2.10 Orientation on Income Generating Activities:**

The CKSK organized Orientation on income generating program for women, held at total 4 places such as Koyyuru, Gerukatte, Ujire, Indabettu&Mundaje. The objective of this program is to empower our rural women to pursue self-employment and develop in the field of employment. A total of 180 women took advantage of this orientation program.

### **2.2.11 20<sup>th</sup> Anniversary of the SHG formation**

Capuchin KrishikSeva Kendra (CKSK) organized vicennial celebration of Vimukti Self Help Group (SHG) Trust on Saturday, December 7. The programme commenced with the rally by the Vimukti SHG members of the organization from Shri RathnavarmaKreedangana, SDM College, Ujire at 9.30 am. Elcy Kurian, Kalenja, the first president of Vimukti SHG Trust inaugurated the rally. The band sets of the students and the traditional band set of Tulunadu added beauty to the rally. Vimukti SHG women marched with the Kalasa, traditional umbrellas, dressed up as Indian glorious historical figures. Dr Vaidehi, Kannada poetess and writer, Indira, president, Vinoda, secretary of Vimukti SHG Trust, K Harish Kumar, MLC, Vasanth Bangera, former MLA, MudigereVimukti SHG president Yasodha, ChikkodiVimukti SHG president, Hemadoddamani on the dais. To mark this event interest free loan, a new scheme in honour of the founder late Fr Theophil Pereira was



inaugurated by the present secretary Fr Fredrick Brags. Cultural programmes were organized where various cluster groups staged traditional, modern folk songs, dances, skits. Altogether 1700 women participated in the program.

## **2.3 DAYA SPECIAL SCHOOL- MANOS UNIDAS, KCWA, UMK**

We have one main Agency Manos Unidas and two associations such as, Kuwait Canara Welfare Association (KCWA), United Mangalorean Kuwait (UMK) and other good-hearted donors who have contributed generously towards the rehabilitation of the multiple disabled children.

### **2.3.1 Training for appearing for SSLC:**

5 children are being trained in the centre for appearing SSLC board exam. Among them two children have hearing problem, three slow learners. The children are responding very well and learnt basics like reading, writing, understanding the words and sentences. They are also able to do simple mathematics like addition and subtractions. The project strongly believes that the children will be well trained and gradually children will be building their confidence to appear board exam.

### **2.3.2 Training on tailoring and cloth mat making, craft work:**

Through this training the 2 children are taught to stitch the salver tops and cloth mats. As few more children are engage themselves in the training, are unable to learn the skills faster as their grasping power is less and need more time to learn. Children also are doing cloth mats and use it for the sale purpose and along with this activity, the children are also taught to prepare wire bags, ear rings, bangles and phenol. Theses craft items and phenols are sold to the visitors. Altogether 15 children are trained under skill trainings.

### **2.3.3 Training on Flower vase, flower, envelop, paper bags, candle and penile:**

The Organization with the intension of providing skill training in different craft works has trained the project staffs on the same and selected the children those who can engage themselves in craft and trained them. Every day the classes are held to provide continuous training and all the children are actively participating in the training and have improved their skills. The prepared items are showcased at the centre and sold to the visitors and gifted to the visitors who visit the centre to celebrate their birthdays, anniversaries etc. 4 children are actively involved in the craft preparation.



#### **2.3.4 Annual Day Program-Sports and Games:**

Annual day celebration was organized by the project and given the opportunities to the children to exhibit their different talents and helped them to build up their self-confidence and self-esteem. CKSK president Fr. Alwin Dias and Mr. Lakshman Shetty Block Education Officer, Fr. Vinod Mascarenhas, Director were the honourable guests of the program. Children exhibited cultural activities; prizes were distributed to the children for their performance in different sports and games activities. The project staffs trained the children in different cultural activities. Altogether 65 children, 55 parents and 15 staffs attended the program.

#### **2.3.5 Psychologist visit:**

Ms. Shyamila, the psychologist counselled the children and parents of the school. Psychologists deal with a range of emotional, behavioural, developmental and mental health problems in differently able children. Altogether 36 children and their parents were interviewed by the therapist. Psychologists will undertake a clinical assessment to investigate the situation of the child and their family. They will interview the child, parents and their siblings to understand the child, family environment, social engagement of the child to provide rehabilitation training at the centre. Psychologists closely interacted with the family members to know the history of the child and provided the counselling to the parents to support and to motivate them towards their children's education.

#### **2.3.6 Physiotherapist Visit:**

The Organization has 11 cerebral palsy children who are attending the centre regularly. By understanding the need of children and their family, the Organization has appointed the physiotherapists who visit the centre on the daily basis and train the children on various fine and gross motor activities through different exercises.

#### **2.3.7 Physician visits:**

The project with the support of the staffs of Fr. L.M.Pinto hospital, Badyar was organized monthly health checkups for the children. The children in the centre undergo these constant medical checkups and get necessary prescriptions from the doctors to improve their physical health. This program helped our children to reduce the seasonal health issues and small ailments. 35 children had improved their 24 general health and healthy after joining to the centre. The common health



issues like anemia, fungal infections and regular convulsions were diagnosed and treated by the physicians.

### **2.3.8 Speech and Hearing Therapy:**

32 Children are regular for the session. Children of the centre are responding and improving in their communicative skills. 2 hearing impaired children were provided hearing aid through the support of MANOS UNIDAS have shown great improvements in communication and able to follow their teachers and peer group in the classes. Constant speech and hearing therapy has brought drastic changes in their life and if they get more training they can able to communicate well with the others.

### **2.3.9 House visit, Counselling and motivation to parents by trained teachers:**

Through this activity the parents were met at their home and staffs interacted with them on the need of special care and providing basic skill trainings at home. Parents are trained on how to guide the children at home and make them self-sustainable in their life. Frequent home visits help them to understand the children needs and to prioritize their needs and assisting them based on their needs. Altogether 85 parents were visited by the project staffs and motivated parents towards children's centre-based education.

## **2.4 KUWAIT CANARA WELFARE ASSOCIATION (KCWA)**

### **2.4.1 Suvidya financial support (interest free loan) for the education of poor youths:**

CKSK with the support of KCWA supported 20 students by providing Rs. 5,20,000/- for their education. CKSK had advertised regarding financial support in the media and as a result 21 applications were received from the diocese of Mangalore. The inauguration was held at Vimukti Laila. Applicants were explained about the clauses of the support and after the scrutiny the amount was given to the students.

### **2.4.2 Internet Saathi Supported by Google and Tata Trust:**

This project is initiated by Voice Foundation and it is of 6 months project. We have been to ask to identify 55 Saathis in 215 villages in 5 Talukas viz., Belthangady, Puttur, Sullya, Bantwal and Mangalore. Capuchin KrishikSeva Kendra was given the target to reach out and complete in teaching 38500 beneficiaries about the usages of the internet and smart phone. Accordingly, the



saathis were distributed new android Phones to teach the beneficiaries. All these Saathis after giving them proper orientation about digital literacy that is teaching the rural women how to operate the internet and what all uses are there. This was meant to empower rural women and rise their decision-making power. Many women learnt internet and its uses very quickly and improved their life style. Another main purpose of introducing this scheme was to empower women to take up livelihood career. Many women have started improving their skills in tailoring, designing, arts and crafts etc. These women also learnt to how to do online purchase or business. After the 6months completion of this course all the internet saathis will be awarded with certificates. If the Google and Tata Trust support these Saathis for livelihood programme in future that will be real boast for their economic empowerment and sustainability.

## **2.5 VOLKART FOUNDATION INDIAN TRUST**

### **2.5.1 Articulation of children's issues/talents through Magazine:**

The Organization has given space for all children to articulate their voice and acquire the habit of writing their thoughts, their experiences children stories, their views on community and social issues, their dreams and aspirations are printed in the magazine. The project Staff and coordinator selected different written articles. These success stories of children are the voice of the voiceless. This has motivated the club children to be bold and open to speak out their deprivation in the communities, and society. The copies released by the Director of the Organization and distributed to the various club groups and duty bearers. 100 copies of magazines were printed and distributed to 62 children clubs.

**2.5.2 Motivational support to rural students towards higher education:** Capuchin KrishikSeva Kendra® with the support of Volkart foundation Indian Trust had organized scholarship distribution program at CKSK premises. In the program 30 students are financially supported for their higher education. This support will help them to lessen their financial burden on their families towards their education and it will motivate the rural children to continue their education successfully.

### **2.5.3 Chinnara mela (Children fest):**



Capuchin KriskikSeva Kendra, VimuktiLaila in collaboration with Volkart foundation Indian trust organized 2 days Chinnara mela (Child fest-2019) at 4 Government schools. The main objective of this activity was to get numerous opportunities to the children to grow and learn new things. CKSK team had planned various sessions on life skills, Awareness on health and hygiene, Training on good manners, information on moral values, drawing session, Training to children on Tulu culture and Folk song taught, Craft work, other activities like ice breaking sessions, outdoor games etc were the part of the children feast. Altogether 222 children attended and benefited from this camp.

#### **2.5.4 Teachers Monthly Meeting:**

The Organization conducted RIP & SIM teacher's monthly meeting. The purpose of the program was to know the children progress in reading improvement and skill improvement in mathematics. 25 teachers attended the monthly meeting regularly. The 25 teachers discussed the progress of the children and discuss their future plan to improve children's skills by attending the RIP and SIM classes.

#### **2.5.5 Child protection awareness program in 25 schools:**

Child protection training program was arranged in 25 Government schools for children, the main objectives of this training was to spread awareness on safe and happy environment both at home and at school. Teachers educated them on child protection policies and procedures are found in the Child related policies. Teachers provided information on neglect, physical, sexual, and mental abuse. Child labor, Child marriage etc. Teachers focus was on creative expression of these issues which are considered prohibited in the society. Teachers trained the children on their rights, 'good and bad' touch concepts and dealing with them, provided basic information on identifying possible child abuse and responding to the concerns and the needs for a safe environment that offers protection and guidance for their basic health and well-being. Overall, 712 children were benefited.

#### **2.5.6 Annual evaluation:**

The Organization has supported 25 rural Government schools by providing them one each remedial teacher. These remedial teachers were selected, trained and appointed by CKSK for the effective implementation of the Project activities. Assessment and baseline survey had been conducted in 25 schools for 416 children with the help of Using Nali-Kali cards, Newspaper reading etc. We have Assessed 416 children out of these 339 children were not able to read and write in their own



language. To reduce this rate of weaker students, special coaching on reading and writing was given to those children based on their academic activities. Altogether 632 (339 SIM and 293 RIP) Children have benefited from this programme. When baseline survey is conducted 40.88% of the children had reading capacity. After the implementation of RIP module good percentage of improvement is seen among the slow learners. This is quite visible in the mid-term evaluation where 61.36% results achieved in reading but in annual evaluation it has bettered up to 79%. In the RIP &SIM class various activities conducted such as reading newspaper, storytelling, dictation words and vocabulary reading and writing. Material for RIP &SIM like vocabulary books and story books were given to School. Children were participating with lot of interest in this type of activities. This process clearly indicates the development of children's reading and writing skill. Through this program the school attendance also increased rapidly and the students have gained self-confidence and motivation to be regular to the classes and participated actively in school curricular and co-curricular activities.

#### **2.5.7 Formation and strengthening of children clubs:**

The Organization formed children clubs to explore children's innate potentials and provide a platform to develop creativity and innovative skills. There are 62 children clubs for 6-14 age group children. Altogether 1050 children are enrolled in these clubs and children are oriented on the need and purpose of gathering together and their responsibilities and activities. The monthly thematic issues are introduced to them like - advantage and disadvantages of Modern Technology, Sports and its benefits, "Children's day" and "My dream school" health, sanitation and environment. These issues are discussed among them on monthly basis. For every gathering children perform talent show as an opportunity to exhibit their inner talents such as Storytelling, conducting quiz, dance, solo and group songs, skit, drawings, Short poems etc. Through these activities' children are able to come together and share their thoughts and exchange their innovative ideas. Children club is a platform to a child to show case talents and also enhance his/her general knowledge. Rural children are improving their knowledge, leadership qualities and able to build their self-confidence.

### **2.6 CAPUCHIN PROVINCE OF EMILIA-ROMAGNA PROJECT**

#### **2.6.1 Legal Awareness on women Rights:**



The project by considering the need of the time and the beneficiaries has organized an awareness and interaction session on practical legal knowledge on women rights. As the Organization mainly works with the rural women to empower them in social, economic and political sectors, by understanding them, it has taken initiatives to educate the women on one of the important aspect-women rights. In the Session Director of CKSK Fr.Vinod Mascharenhas talked about the Women rights. Self Help members were asked certain questions to assess their awareness level. During the session many women raised their legal issues for which the advocate resource person clarified and further referred their cases in the interest of justice. The main issues came up were women rights with regard to property, gender discrimination, harassment cases; conjugal rights etc. He also educated the women how to register FRI and what precautions one should take at the time of crime. The participants were explained about the process of sending complaint to department of Women and child development. Advocate educated the participants on 6 fundamental rights. In the training programme a total of 87 women Self-help group members were trained.

#### **2.6.2 Awareness on COVID-19 (Community Health awareness):**

An informative and interactive session was organized at 2 SHG Clusters on raising awareness about COVID19. Mrs.Harinakshi, junior health worker, spoke about precautionary measures that can be taken to avoid the virus such as covering your mouth, staying at home, how to seek treatment, and proper hand washing techniques, social distancing norms during works and also explained about purpose of lockdown and importance of social distancing. In the training programme 30 womens from Belal cluster and 72 women from Kolpadi cluster were trained.

#### **2.6.3 Socio Emotional Life skills session to Adolescents (Personality development):**

The training session was organized by the program coordinator and oriented about the objectives, socio emotional life skills-the knowledge, attitude and skills necessary to understand and manage emotions, setting and achieving positive goals, empathy, establish and maintain positive relationships, 5 components of SEL- self-awareness, self-management, decision making, relationship skills and social awareness etc.The group activities were conducted on decision making, action songs were taught and the group discussion was held for the better understanding of the concept. Overall, 70 Adolescents educated on same.

#### **2.6.4 Computer training centre:**



Capuchin KrishikSeva Kendra with the support of Capuchin Province of Emilia-Romagna Project newly built Computer training centre. There are 30 students studying, two classes a day. All the students register for the three- and six-month course the program has been established for people with no computer knowledge and is basic computer training. They teach Microsoft word, power point, excel Nudi Bharaha and basic internet. upon completion of the course they are giving certificate together with grades. They are charging the lowest fee in our centre. 30 students who are being trained and will work for their families after completing the training.

## **2.7 CHILDFUND INDIA - GANGAVATHI**

### **2.7.1 Mapping and Assessment of SMC functional status and issues:**

Mapping assessment conducted in 14 villages and covered 21 SMC. In the survey found that SMC member need more capacity building on roles and responsibilities, school development plan, advocacy and governance.

### **2.7.2 Capacity Building and support on School development Plan:**

In this training explained about the importance of school development plan. Resource person explained how we can plan for development of school, how to motivate parents to send children to school, identification of school issues and so on. 356 SMC members were trained and got the benefits.

### **2.7.3 Formation and Strengthening of SMC federation:**

The SMC federation has formed and elected the office bearers such as president, vice president, secretary and general body members. During this meeting discussed about roles and responsibilities, importance of the federation, how SMC federation helps in school development activities, documentation and so on. 40 members attended and benefited from the two meetings

### **2.7.4 Capacity Building of PTA on School governance and advocacy:**

In 14 villages Parent Teacher Association (PTA) formed in the project area. Explained the importance of parent teacher association in school and how it helps to develop children. Discussed how the PTA is assessing teachers and finding ways of improving life and performance areas, cultural, academic, and social and ethics of a child. 765 parents and teacher attended the meeting in the year.



### **2.7.5 Special Support class for the Children and Youth:**

In the project 5 special support classes were organized. In these classes extra classes were taken on core subject such as English, Maths and Science. Along with these extra classes co-curriculum activities too conducted. Cultural activities were conducted to motivate children to attend the support classes. 1280 children utilized the support class services in the year.

### **2.7.6 Establishing and regularly operating libraries and Lab at schools:**

10 needy schools were identified as per need of school and CFI guidelines to support them for infrastructure like furniture, books, TLMs and science lab materials and equipped them in the library. All registers are in place to make functional library for the use of the rural children. Local MLA inaugurated the library in Venkatagiri village. Library activities such as quiz, drawing, speech competition, essay writing etc., conducted in the library. 1820 children were participated in various activities.

### **2.7.7 Child Club meeting:**

In the project area 14 children clubs formed and conducted quarterly meetings with child club members. In these meeting discussed about child issues, child rights, health and hygiene. 280 child club members participated and benefited from the club meeting.

### **2.7.8 Children Gram Sabha:**

In the project area two-gram panchayat conducted the children gram sabhas. In children gram sabha discussed about child rights and child issues. Some of children raised the school issues such as toilet, drinking water and subject wise teacher, bus facilities to the villages those who are going school outside the village. 230 children were participated in these events.

### **2.7.9 Ensure all in the age group of 15-24 years are enrolled in forums – clear entry and exit policy:**

As per CFI guidelines on entry and exit policy has discussed with youth club members. Those who are in the age of 15 years can be joined as a new member for the youth club. At the same time exit policy also discussed with youth club members. It is told that those who are above the age of 24, married, migrated etc have to be exited from the youth club. 143 youth club members were participated in this activity.



#### **2.7.10 Formation of Youth Federation at project level and train them on mission building, goal and objective and its operation.**

In this training explained how to form the vision mission, goal and objective of the youth federation. The group has divided and asked to list out what is the issue in project area. Based on the issue and future plan the vision can formed for the youth federation. Youth federation member discussed in the group and came out with the vision, mission, and goal of the youth federation. 146 youth club members participated in 4 youth federation meeting.

#### **2.7.11 Training on community-based monitoring system and documentation:**

The project trained youth on community-based monitoring system and documentation. Explained the role of youth in community development and local governance. There are committees in gram panchayat who work closely with in the villages. The committees were formed for the following purposes such as water, health and hygiene, child protection. Explained how youth club member can closely work with these committee and same can be documented. Explained about social audit and how to assess Panchayath level works in order to instil transference in the gram panchayat administration. 226 youths were participated in training.

#### **2.7.12 Training on advocacy processes – specific to Child Protection:**

Under this training resource person explained about history of child protection and how it is the part of the Indian constitution and how child rights help over all development of a child. She explained about roles of District Child Protection Officer (DCPO), Child Welfare Committee (CWC), Integrated Child Development Scheme (ICDS), Women & Child Development Department (WCDD), Juvenile Justice Board (JJB), and Special Juvenile Police Unit (SJPU) other institution in child protection. In later session explained about advocacy and why it is important. She educated the participants how to identify and prioritize the internal and external threats during the advocacy with officials. 148 youths were participated and got the benefits.

#### **2.7.13 Facilitate representation of youth groups at various forums at various level:**

7 youth clubs were formed in the project area. In this meeting discussed about youth club activity, action plan and complete activities. Discussed about sub – committees in the youth club and explained about each committee roles. Youth clubs have formed health committee, education



committee and social committee. Suggested each youth club to maintain the document and update the minute book of youth club. 73 youth club members participated.

**2.7.14 Formation of issue based sub-committees within the forum to take care education, health, environment etc.**

In each youth club, formed the issue-based sub – committees. In this activity participants divided into four groups and asked them to list out the issues in their villages. Each youth club formed three sub committees such health, education, social and environment committee. During the meeting the youth club members discussed issues and came out with action plan. 141 youth club members were participated.

**2.7.15 Mobilize government programs aiming at youth development:**

youth club members were trained how to mobilize the support from the government programs for their development. The youth clubs linked to NeharuYuva Kendra for mobilizing greater benefits. 157 youth club members were participated.

**2.7.16 Initial Orientation of Villagers and Awareness on VLCPC:**

Awareness given on child protection in 14 villages. In this awareness program parents and stakeholders were involved. 387 persons participated in program.

**2.7.17 Selection of Committee members and Orientation:**

Trained the selected members on VLCPC in 14 villages. After training the selected members for VLCPC were trained on child rights, RTE and role and responsibilities of VLCPC. 479 VLCPC members participated in this activity.

**2.7.18 Terms ofReference (TOR)/ Constitution for functioning of VLCPC is in place:**

Explained the objective, function of VLCPC and the importance of compulsory education. The Resource person asked the committee to maintain the documents of VLCPC. 228 VLCPC members attended the program.

**2.7.19 Risk/Vulnerability assessment done by VLCPC:**



CKSK trained the VLCPC members on Risk/ Vulnerability assessment. In this training the resource person explained about how to identify the risk of children at village level such child marriage, child labour, anemic children, vulnerable children (HIV affected), orphan children and so on. It is planned list out such children in village and inform to CKSK or 1098. 111 VLCPC members attend the training.

#### **2.7.20 Training to Project manager and SR staff on quality sponsorship management:**

ChildFund India conducted the training on sponsorship management. 2 project staff attended the training.

#### **2.7.21 Quarterly orientation to the Community mobilizers/ Volunteers and staff on SR for improving quality communication:**

After this training from ChildFund India, the project officer and SRC trained the project staff on Sponsorship Management. 8 staff participated in the training.

#### **2.7.22 Strengthening of SR Committees:**

14 SR committees are formed in the project. Twice meetings are held with SR Committee. In these committee meeting discussed about project activities and feedback from SR member on project activities. 150 members attended these meeting.

#### **2.7.23 Emergency support to enrolled children:**

12 enrolled children received the emergency support for health issues such as fever, eye operation etc. The financial support helped the children to overcome economic crisis.

#### **2.7.24 Job Mela:**

In coordination with Hemanthsing K conducted campaign in the project villages where a greater number of youths who completed the tailoring course. In 8 villages door to door campaign was conducted on job mela. Hemanthsing K is textile industry situated in Shimogha district. 7 youths were joined this company got job in the month of Dec.

#### **2.7.25 Pradhan Mantri Koushalya Vikas Yojana:**



a staff from PMKVY trained 35 youths in our project area. They trained youths on different skills. After the training they will give the placement for youths in different cities.

#### **LIST OF PROGRAM BENEFICIARIES**

<b>S.No.</b>	<b>Program</b>	<b>Beneficiaries</b>
<b>CHILDFUND PROJECT- BELTHANGADY</b>		
1	Teachers identify children with learning gaps in numeracy and literacy and support facilitators	131
2	Operating learning centre for special training to children with leaning gaps	160
3	Meetings and workshops with RTE network at block, district and state level	40
4	Organise art activities for students integrating SEL skills, such as clubs, community projects, sport activities, economic empowerment activities, mentorship activities, camps, debates, peer-to-peer coaching, drama or dance, writing in journals or letters, art and music	550
5	Activating the 'Bal sabha', 'Meena Manch' and children's parliament at the school level	650
6	Establishing and regularly operating school and community libraries	176
7	Trainings and monthly planning and review meetings of the facilitators of these libraries	2
8	Sessions on the violence in childhood for parents	77
9	Sessions on the violence in childhood for PRI members, community leaders, SMC members, VLCPC members etc	50
10	Financial and Academic support to the Children and youth for continues high school education	30
11	Sharing and capacity building workshops with the government teachers, HMs and CRCs on the best practices of literacy and numeracy models	22



12	Socio emotional Life skills session with the adolescents and youth at schools and Community	80
13	Formation of youth club exclusively for girls and boys	40
14	Training on community-based monitoring system and documentation	49
15	Training on advocacy processes – specific to Child Protection	90
16	Monthly youth club meetings	127
17	Youth participate in the Social audits, gram sabha	59
18	Formation of issue based sub-committees within the forum to take care education, health, environment etc	90
19	Organizing Advocacy campaign	70
20	Yuva Mahotsav	120
21	Cultural & Input session with IO team (LEEP and Alumni)	21
22	Strengthening of Sponsor Relation Committees	180
23	Emergency support to enrolled children	12
24	DFC – Designated Fund for Child	195
25	Flood relief work initiation through the support of ‘ChildFund India’	450
<b>VIMUKTI SHG FEDERATION SUPPORTED BY TRAINING FOR DEVELOPMENT SPONSORSHIP SOCIETY (TDSS)</b>		
1	Awareness on digital cashless transaction	200
2	Goat Farming	12
3	SHGs Other Endeavors	1813
4	SHG cluster meeting	1559
5	General body meeting	64
6	Awareness session on health	30
7	Legal awareness	268
8	Awareness on government schemes	90
9	Aatidonjidina (aatikalenja)	91



10	Orientation on Income Generating Activities	180
11	20th Anniversary of the SHG formation	1700
<b>DAYA SPECIAL SCHOOL- MANOS UNIDAS, KCWA, UMK</b>		
1	Training for appearing for SSLC	5
2	Training on tailoring and cloth mat making, craft work	20
3	Training on Flower vase, flower, envelop, paper bags, candle and penile	15
4	Annual Day Program-Sports and Games	135
5	Psychologist visit	72
6	Physiotherapist Visit	11
7	Physician visits	-----
8	Speech and Hearing Therapy	2
9	House visit, Counselling and motivation to parents by trained teachers	----
<b>KUWAIT CANARA WELFARE ASSOCIATION</b>		
1	Suvidya financial support (interest free loan) for the education of poor youths	21
<b>INTERNET SAATHI SUPPORTED BY GOOGLE AND TATA TRUST</b>		
1	<b>INTERNET SAATHI SUPPORTED BY GOOGLE AND TATA TRUST</b>	38500
<b>VOLKART FOUNDATION INDIAN TRUST</b>		
1	Articulation of children's issues/talents through Magazine	----
2	Motivational support to rural students towards higher education	30
3	Chinnara mela (Children fest)	222
4	Teachers Monthly Meeting	25
5	Child protection awareness program in 25 schools	712
6	Annual evaluation	632



7	Formation and strengthening of children clubs	62 clubs
<b>CAPUCHIN PROVINCE OF EMILIA-ROMAGNA PROJECT</b>		
1	Legal Awareness on women Rights	87
2	Awareness on COVID-19 (Community Health awareness)	72
3	Socio Emotional Life skills session to Adolescents (Personality development)	70
4	Computer training centre	30
<b>CHILDFUND PROJECT- GANGAVATHI</b>		
1	Mapping and Assessment of SMC functional status and issues	21
2	Capacity Building and support on School development Plan	356
3	Formation and Strengthening of SMC federation	40
4	Capacity Building of PTA on School governance and advocacy	765
5	Special Support class for the Children and Youth	1280
6	Establishing and Regularly operating libraries and Lab at schools	1820
7	Child Club meeting	280
8	Children Gram Sabha	230
9	Ensure all in the age group of 15-24 years are enrolled in forums – clear entry and exit policy	143
10	Formation of Youth Federation at project level and train them on mission building, goal and objective and its operationalization	146
11	Training on community-based monitoring system and documentation	226
12	Training on advocacy processes – specific to Child Protection	148
13	Facilitate representation of youth groups at various forums at various level	73
14	Formation of issue based sub-committees within the forum to take care education, health, environment etc	141



15	Mobilize government programs aiming at youth development	157
16	Initial Orientation of Villagers and Awareness on VLCPC	387
17	Selection of Committee members and Orientation	479
18	TOR/ Constitution for functioning of VLCPC is in place	228
19	Risk/Vulnerability assessment done by VLCPC	111
20	Training to Project manager and SR staff on quality sponsorship management	2
21	Quarterly orientation to the Community mobilizers/ Volunteers and staff on SR for improving quality communication	8
22	Strengthening of SR Committees	150
23	Emergency support to enrolled children	12
24	Job Mela	7
25	Pradhan Mantri Koushalya Vikas Yojana	35

## LIST OF ABBREVIATIONS

S.n	Short form	Full form
1	NO	National Office
2	CRC	Child Resource Centre
3	RTE	Right to Education
4	SMC	School Monitoring Committee
5	SEL	Socio Emotional Learnings
6	VLCPC	Village Level Child Protection Committee
7	HMs	Head Masters
8	CKSK	Capuchin KrishikSeva Kendra
9	SHG	Self Help Group
10	IO	International Office
11	LEEP	Livelihood Economic Enhancement Program
12	DFC	Designated Fund for Child



13	COVID	Corona Virus Disease
14	PTA	Parents Teachers Association
15	CFI	ChildFund India
16	TLM	Teaching Learning Materials
17	DCPO	District Child Protection Officer
18	CWC	Child Welfare Committee
19	ICDS	Integrated Child Development Scheme
20	WCD	Women and Child Development
21	JJB	Juvenile Justice Board
22	HIV	Human Immune Deficiency Virus
23	SR	Sponsor Relation
24	SRC	Sponsor Relation Coordinator
25	EPF	Employee Provident Fund
26	ESI	Employees State Insurance
27	PMKVY	Pradhan Mantri Kaushalya Yojana
28	VHSNC	Village Health Sanitation & Nutrition Committee
29	AWC	Anganawadi Centre
30	SJPU	Special Juvenile Police Unit

### 3. VIMUKTI BANAKAL

Capuchin KrishikSeva Kendra ® Vimukti, Banakal Unit renders its service to the downtrodden, vulnerable, marginalized, economically poor, especially women and children in 58 villages of Mudigere Taluk. There has been a constant effort to bring about awareness on different issues such as education, health related issues, sanitization, fight against social evils, rights of children, economic development, Self-employment and so on. Following are the different programmes and activities of this financial year:

#### 3.1 Women Convention and Awareness programme on Women's Rights:

On 3<sup>rd</sup> April 2019, VimuktiBanakal Unit organized Women Convention and Awareness programme on Women Rights in the Banakal Church Community Hall. The Women Convention programme



began at 10-15a.m. with a prayer song, followed by lighting of the lamp. Fr Albert D Silva, the parish priest of Banakal Church was the chief guest. Fr Charles Furtado, Professor of Moral Theology, Bangalore enlightened the gathering about the Women's Rights and the need of women empowerment for the development of the society. After the inaugural programme there were cultural programmes by the women. The programme was concluded at 4-30 pm with vote of thanks followed by National Anthem. Approximately One thousand and one hundred women gathered for this programme.

### **3.2 Awareness on Preserving Water and its Sources:**

On 29<sup>th</sup> April 2019, VimuktiBanakal Unit organized an awareness programme on Preserving Water in the Project Office. Ms Saroja, member of Banakal Grama Panchayath emphasized the need of preserving the Water and its Sources. The participants were made aware about the need of keeping the water sources clean and free from pollution, use the water sparingly and not to waste the water, to drink the clean water and avoid many health complications. 57 women participated in the programme.

### **3.3 Book Keeping training to the Self-Help Groups of Sabli:**

On 20<sup>th</sup> May 2019, training was organized for the Self-Help Groups of Sabli on SHG Book Keeping. 39 members participated in the programme. Ms Vindya, Vimukti, Banakal was the resource person. The purpose of the training was to increase the quality of book keeping in the SHGs as the new members join the SHGs. The training began at 10-30a.m. and was concluded at 1-30p.m. with vote of thanks.

### **3.4 Mother's Day Celebration:**

On 27<sup>th</sup> May 2019, Mother's Day was celebrated in Vimukti Office in Banakal. Ms Bharathi, Member of Banakal Grama Panchayath was the Chief Guest. She highlighted the role of mother in the upbringing of the children and the role of children in respecting their mothers. 46 members participated in the programme.

### **3.5 World anti-Tobacco Day Celebration:**

On 3<sup>rd</sup> June 2019, members of Self-Help Groups of Baggasagodu and Indiranagara participated in the World anti-Tobacco Day Celebration. Mudigere Taluk Health Official Dr Sundaresh explained



to the participants about the health hazards caused by the use of Tobacco such as cancer, TB, lungs and heart related health problems and so on. He explained about the consequences of using tobacco in the families. As many of the youth are influenced by their peer group in using Tobacco, there is a need to bring awareness in the society. 69 members participated in the programme. Mudigere Senior Civil Judge Ms M S Shashikala was present for the programme.

### **3.6 Study Tour of the members of Self-Help Groups of Sabli village:**

On 15<sup>th</sup> June 2019, Vimukti, Banakal Unit organized a study tour to the members of Self-Help Groups of Sabli village. They visited historical, religious and famous tourist spots in Shravanabelagola, Shrirangapattana, Mysuru and Mandya. The purpose of the study tour was to learn about these places. 28 members were part of this study tour.

### **3.7 Personality Development training:**

On 29<sup>th</sup> June 2019, Personality Development training was organized for the members of Children Clubs. Fr Joachim D Souza was the resource person. The Programme began at 2-00p.m. in the afternoon. The resource person emphasized on Stress Management, Positive thinking, Interpersonal relationships, Time Management, Developing Problem Solving Skills, to become responsible children at home, school and in the community and so on. 145 Children participated in the programme. The training was concluded at 4-30 pm with vote of thanks.

### **3.8 Health Programme on Dengue, Malaria and TB:**

On 22<sup>nd</sup> July 2019, Vimukti, Banakal Unit organized Health programme on Dengue, Malaria and TB in the Project Office with the support of Banakal Primary Health Centre. Mr Somashekar from Primary Health Centre was the resource person. He explained to the participants about precautionary and preventive methods to control the spreading of Dengue, Malaria and TB. He demonstrated on how the Dengue and Malaria mosquitoes get multiplied in and through demonstrative sessions. 87 people participated in the programme.

### **3.9 Awareness Programme on Protection of Eyes and Importance of Eye Donation:**

On 9<sup>th</sup> September 2019, awareness programme was organized on the protection of Eyes and the Importance of Eye Donation to the Baggasagodu women. Dr B L Rangantha, Eye specialist from Mudigere was the resource person. He emphasized the need of protecting our eyes and the



importance of Eye Donation. 42 members from Baggasagodu village participated in the programme.

### **3.10 Free Eye Testing Camp:**

On 23<sup>rd</sup> September 2019 and 4<sup>th</sup> October 2019, Eye testing camps were organized in Vimukti, Banakal unit, in the project office. Dr B L Ranganatha, Eye Specialist from Mudigere conducted the eye testing. On 23<sup>rd</sup> September 2019, 67 women who had certain eye problems from Banakal, Chegu, Sabli, Mathikatte, Sabbenahalli, Koodahalli, Indiranagar consulted the doctor and benefited from the Eye Camp. On 4<sup>th</sup> October 2019, 64 women who had certain eye problems from Baggasagodu, Kogile and Niduvale consulted the doctor and benefited from the Eye Camp.

### **3.11 World Girl Child's Day Celebration:**

On 14<sup>th</sup> October 2019, Vimukti, Banakal Unit celebrated the World Girl Child's Day in the project office. Ms Devaki, the President of Phalguni Grama Panchayath emphasized the need of creating confidence in the girl child in order to be progressive in the society. She invited the gathering to fight against foeticide, social evils against women and the need of educating the girl child. 62 people participated in the Programme.

### **3.12 Distribution of Relief Materials to the Heavy Rain and land slide affected families:**

During the reporting period, due to the heavy rain, floods, landslides, many people have lost lives, property, houses and so on. Many daily wage earners were unemployed. The people of Mudigere had to face this difficult situation. Understanding this agonizing situation, Vimukti, Ujire unit under the leadership of Fr Vinod came forward to distribute the Relief Materials to the affected people on 28<sup>th</sup> October 2019. Fr Albert D Silva, Parish Priest of Banakal Church lighted the lamp, followed by distributing the Relief Materials to the needy families. 549 families benefited from this programme.

### **3.13 Distribution of Spectacles:**

On 11<sup>th</sup> November 2019, under the District Blindness Control Programme, Spectacles were distributed to 53 needy women. The programme took place in Vimukti, Banakal unit office. Rev Fr Albert D Silva, Parish Priest of Banakal church presided over the programme. Dr B L Ranganatha, Eye Specialist, Mudigere; Ms Saroja, former Grama Panchayath member of Banakal was present for the programme.



### **3.14 Study Tour of the members of Self-Help Groups of Matthikatte village:**

On 17<sup>th</sup> November 2019, Vimukti, Banakal Unit organized a study tour to the members of Self-Help Groups of Matthikatte village. They visited historical, religious and famous tourist spots in Shravanabelagola, Shrirangapattana, Mysuru and Mandya. The purpose of the study tour was to learn about these places. 26 members were part of this study tour.

### **3.15 Voluntary Service of Self-Help Groups of Niduvale:**

On 18<sup>th</sup> November 2019, the Self-Help Groups of Niduvale rendered their voluntary service by cleaning the surroundings of Niduvale village. They showed their social responsibility in keeping clean the village. 64 women participated in the voluntary service. Their voluntary service was well appreciated by the Villagers.

### **3.16 Awareness Programme on Bank transactions and Savings**

On 18<sup>th</sup> November 2019, an awareness programme on the importance of Savings was organized for members of Self-Help Groups of Sabli village. Ms Vindhya, Vimukti, Banakal emphasized the need of savings by the individuals and to learn about the bank transactions. 46 members participated in the programme.

### **3.17 Training on Book Keeping and Maintenance**

On 2<sup>nd</sup> December 2019, training was organized for the members of Self-Help Groups of Chegu village on Book Keeping and Maintenance. Ms Vindhya, Vimukti, Banakal emphasized the need of Book keeping and Maintenance. 38 members benefited from the training.

### **3.18 Participation in the Women Convention of Vimukti, Belthangady and Study Tour:**

On 7<sup>th</sup> December 2019, Vimukti, Banakal Unit organized a study tour to Belthangady and Mangalore. 228 members of Self-Help Groups of Vimukti, Banakal participated in the Women Convention of Vimukti, Belthangady. They actively participated in the procession as well as Women Convention. In the afternoon they proceeded to Mangalore to visit few places.

### **3.19 Awareness Programme on Bank transactions and Savings**

On 16<sup>th</sup> December 2019, an awareness programme on the importance of Savings and Bank transactions was organized for the members of Indiranagara Self Help Groups. Ms Vindhya,



Vimukti, Banakal emphasized the need of savings by the individuals and Proper Bank transactions. 34 members participated in the programme.

### **3.20 Programme on Nurturing, Upbringing and Protection of Children:**

On 23<sup>rd</sup> December 2019, Vimukti, Banakal unit organized a programme on Nurturing, Upbringing and Protection of Children. Mr H R Puttasvamy Gowda, retired Head Master of Banakal High School was the resource person. He insisted the participants to see all round development of children, inculcating in them moral and social values. He explained to the crowd about the need of protecting the children from all types of abuses and insisted on child rights. 65 people participated in the programme.

### **3.21 Training on Book Keeping and Maintenance**

On 30<sup>th</sup> December 2019, training was organized for the members of Self-Help Groups of Baggasagod village on Book Keeping and Maintenance. Ms. Vindhya, Vimukti, Banakal emphasized the need of Book keeping and Maintenance. 55 members benefited from the training.

### **3.22 World Women's Day Celebration:**

On 9<sup>th</sup> March 2020, World Women's Day was celebrated in Vimukti, Banakal Unit. Ms Prashanthi, member of Banakal Grama panchayath was the Chief Guest for the programme. She highlighted the need of empowering women in the society, educating the girl child, fighting against the atrocities on women and so on. She emphasized the need of developing leadership among women for the development of the society. 75 Federation representatives participated in the programme.

### **3.23 Awareness Programme on Bank transactions and Savings**

On 16<sup>th</sup> March 2020, an awareness programme on the importance of Savings and Bank transactions was organized for the members of Baggasagodu Self Help Groups. Ms Vindhya, Vimukti, Banakal emphasized the need of savings by the individuals and Proper Bank transactions. 46 members participated in the programme.

## **4. Asha Kiran- Integrated Rehabilitation Centre for Addicts, Bhadravathi**

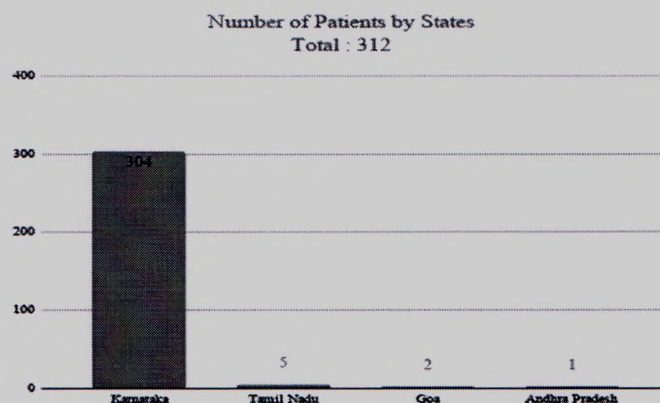
Capuchin KrishikSeva Kendra(R) through its unit Asha Kiran Rehabilitation Centre for the Addicts (IRCA) is providing de-addiction treatment and rehabilitation for the people who are



addicted to Alcohol and Drugs since 14<sup>th</sup> November 2001. Asha Kiran IRCA treated 312 addicts of various types between 1<sup>st</sup> April 2019 and 31<sup>st</sup> March 2020 as in-patients (See Charts 1 & 2 for details). Through various interventions such as Awareness Programs both in the Centre and outside, Treatment, Follow-Up and Relapse Prevention, the Centre has offered holistic treatment services resulting in total liberation from the bondages of addictions of various types.

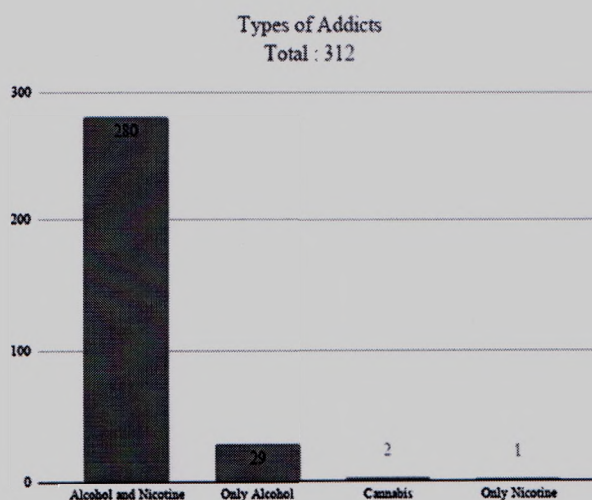
**Chart 1**

State	Number of Inmates
Karnataka	304
Tamil Nadu	5
Goa	2
Andhra Pradesh	1
<b>Total</b>	<b>312</b>



**Chart 2**

Types of Addicts	Number of Inmates
Alcohol & Nicotine	280
Only Alcohol	29
Cannabis	2
Only Nicotine	1
<b>Total</b>	<b>312</b>



**Details of the Activities undertaken during the year 2019-2020.**

#### **4. 1. International Yoga Day**



Yoga and Meditation are the rich traditions of our nation. They help the addicts to a greater extent in their struggle against addiction and on the path of recovery. Giving importance to spiritual traditions of the nation, we observed the International Yoga day at our centre on 21st June 2019. Mrs. Sharada and Mrs. Laxmi, well-known Yoga Gurus from Bhadravathi were the resource persons of the day. The Director Fr. Prakash Pinto inaugurated the event by lighting the lamp. In his speech he highlighted the importance and benefits of Yoga and Meditation in the battle against addiction. The Chief Guests Mrs. Sharada and Mrs. Laxmi gave an inspiring discourse on Yoga and Meditation and demonstrated different Yoga postures (asana) which were imitated by the Staff members and Inmates who participated in the event.

#### **4.2. International Day against Drug Abuse and Illicit Trafficking:**

Asha Kiran Integrated Rehabilitation Centre for Addicts in collaboration with the District Legal Services Authority Shimoga, Department of Social Work - Sahyadri Art College Shimoga and Department of Information and Public Relations - Shimoga District celebrated the International Day against Drug Abuse and Illicit Trafficking on 4<sup>th</sup> July 2019 at our Centre. Mrs. Ishrath Jahan Ara the President of Juvenile Justice Court Shimoga and Senior Judicial Bailiff of Shimoga inaugurated the event. Mrs. Sarasvathi K.N., Senior Civil Judge and the Secretary of the District Legal Services Authority Shimoga, Dr. K.B. Dhananjay, Principal of Sahyadri Art College Shimoga and Mr. Kumarswamy S.S. Lecturer of Department of Social Work Sahyadri Art College Shimoga were the Chief Guests.

Dr. Harisha Delanthabettu M.D. well-known Psychiatrist from Bhadravathi was the Resource Person who elaborately explained about the importance of celebrating International Day against Drug Abuse and Illicit Trafficking. Fr. Prakash Pinto, the Director of Asha Kiran IRCA presided over the event. Mrs. Ishrath Jahan Ara in her Inaugural Speech urged the gathering to keep oneself away from the Substances of Abuse and lead a healthy and happy life. All the Guests of Honour highlighted about the present scenario of Substance Abuse and the urgency of controlling Drug Abuse and its Illicit Trafficking. There were 120 participants including the Inmates and the Students of Social Work Department, Sahyadri Art College Shimoga.

#### **4.3. Independence Day**

We celebrated the 73<sup>rd</sup> Independence Day of our Nation in our Centre on 15<sup>th</sup> August 2019 in order to uphold the spirit of patriotism and to give due respect to our National Flag. Fr. Arun



Lobo a well-known Social Worker hoisted the national flag and during his speech he enlightened the gathering about the importance of freedom. He inspired the inmates to attain freedom from the bondages of their addictions. Fr. Prakash Pinto the Director of the Centre, Dr. Harisha Delanthabettu the Medical Officer of the Centre and other Staff members were present along with the inmates. In the evening the Centre organized a cultural event on the occasion of the Independence Day.

#### **4.4. Annual Day Celebration:**

Asha Kiran IRCA celebrated its 18<sup>th</sup> Annual Day on 24<sup>th</sup> November 2019. Rev. Fr. Charles Saldanha the Founder of Asha Kiran IRCA and the Governing Body Member of Capuchin KrishikSeva Kendra ® inaugurated the celebration by lighting the lamp. In his speech Fr. Charles appreciated the management and Staff members of Asha Kiran for their selfless service to the addicts at this Centre and encouraged the inmates as well as sober addicts, who were present, to lead a sober life. Dr. B.G. Ravishankar, Faculty of Social Work, Kuvempu University, Shimoga and Dr. Harisha Delanthabettu, the well-known Psychiatrist of Bhadravathi were the chief guests. Dr. B.G. Ravishankar explained in detail the reasons and the ill effects of addiction. Dr. Harisha Delanthabettu delivered a lecture on “De-addiction, Rehabilitation and Recovery of the Victims of Substance Abuse”. The sober addicts who attended the event shared their experience of undergoing treatment at this Centre and living an alcohol and drug free life. Their testimonies were an inspiration to all. The Students of the Department of Social Work, Kuvempu University entertained the audience through their songs, dances and skits. Around 120 people comprising of benefactors of the Centre, sober addicts, their family members and the inmates attended the celebration. Sober addicts who attended the function were awarded for being sober. Lunch was served to all the participants.

#### **4.5. Internship Program for Students:**

This year we had 2 Students, Santhosh B.P. and Santhosh Kumar T.M. from the Department of Social Work, Kuvempu University, Shimoga for the concurrent field work in our Centre. They had a very enriching experience at the Centre and gained first-hand knowledge of the de-addiction treatment done in the Centre as they interacted with the inmates as well as the Staff. Along with fulfilling their requirement they shared their knowledge, friendship and guidance to the inmates of the Centre. Variety of activities they conducted for the inmates kept them busy and free of all worries.



#### **4. 6. Orientation Program for Students:**

Students of Mythri College of Nursing, Shimoga had an Orientation Program in the Centre on 12<sup>th</sup> April 2019. The Director of the Centre Fr. Prakash Pinto gave an Orientation Talk to the students in which he explained in detail the various stages of treatment at the Centre. After that the students had interaction with the inmates where they asked a number of questions to them. The entire session helped the students to gain lots of knowledge regarding the addiction, its treatment and management. There were around 90 participants. Another Orientation Program was held here for the MSW Students of Kuvempu University Shimoga on 6<sup>th</sup> August 2019. There were around 60 participants.

#### **4.7. Inspection of the Centre:**

Mr. Balakrishna Neerchal, the Project Coordinator of RRTC South III Zone now known as State Level Coordinating Agency (SLCA) visited the centre on 10<sup>th</sup> July, 2019 for the inspection. He spent a lot of time checking all the documents and registers pertaining to the IRCA and was very much satisfied by the way it was maintained. He then interacted with the inmates as well as the Staff Members. He was extremely happy about the way the centre is functioning.

Rev. Fr. John Alwyn Dias the President of Capuchin KrishikSeva Kendra ® the Organization through which the Scheme for Prevention of Alcoholism and Substance Abuse is implemented visited the Centre on 5<sup>th</sup> September. He interacted with the Staff Members and Inmates of the Centre. He encouraged and motivated the inmates to completely liberate themselves from the bondage of addictions. He offered some valuable suggestions for the betterment of the Centre.

On 16<sup>th</sup> October 2019, Mrs. Shilpa M. Doddamani, the District Disabled Welfare Officer visited the Centre for the inspection. She interacted with the inmates as well as the Staff. After that she examined the necessary documents and the registers pertaining to the IRCA and found everything on order. She congratulated the management of the Centre for providing wholesome treatment to the addicts in the Centre.

Shri Ieranna S. Panchal, Deputy Director, Women and Child Development Department Shimoga inspected the Centre on 23<sup>rd</sup> December 2019. He met all the beneficiaries present in the Centre as well as the Staff. He was very much pleased with the way the Centre is implementing the



treatment program. He was very much taken up by the clean and serene atmosphere at the centre and he lauded the selfless service offered to the society through this centre.

#### **4.8. Celebration of Festivals:**

We celebrated major festivals of all the religions in order to respect the religious sentiments of addicts belonging to different religions. Some of the festivals celebrated here are Ganesh Chaturthi, Deepavali, Ramzan and Christmas. We created suitable atmosphere to worship the Deity on the festival day and significance of the particular feast celebrated was explained to the inmates. During the day we organized various sports activities and, in the evening, cultural events were organised. Winners of the sports events were given prizes. Special sweets and meals were served on the occasion of all these festivities.

#### **4.9. Training Program attended by our Staff:**

<b>Training Program attended /Organised By</b>	<b>Duration with Dates</b>	<b>Venue</b>	<b>Subject Matter</b>
Fr. Prakash Pinto (Project Director)	26 <sup>th</sup> June 2019	Vigyan Bhawan New Delhi	International Day Against Drug Abuse & Illicit Trafficking
Mr. Chandan Alva (Ward Boy) RRTC –South Zone III- NCDAP	26 <sup>th</sup> to 28 <sup>th</sup> August 2019	Sri Shakthi – Tapovana Training Centre -Davanagere	Three Days Orientation Course for Nurse and Ward Boys Working in Govt. Hospitals / IRCAs
Fr. Arun Lobo (Counselor) RRTC –South Zone III- NCDAP	10 <sup>th</sup> to 14 <sup>th</sup> September 2019	Sri Shakthi – Tapovana Training Centre -Davanagere	Five Days Orientation Course for Counselors Working in IRCAs
Mrs. Shruthi N (Nurse) RRTC –South Zone III- NCDAP	27 <sup>th</sup> to 29 <sup>th</sup> February 2020	Sri Shakthi – Tapovana Training Centre -Davanagere	Three Days Orientation Course for Nurses & Ward Boys Working in Govt. Hospitals / IRCAs

Asha Kiran IRCA as the name suggests continued to become ray of hope in the lives of addicts who received treatment here and their family members.



## **5. MYSORE CHILD DEVELOPMENT PROGRAMME**

### **5.1 Facilitating fathers/mothers training on child care, health nutrition and protection, stimulation:**

This activity was organized in Gandhinagar, Shanthinagar and Raghavendranagar. 434 parents participated and gained knowledge on Feeding practice, caring children, maintaining hygiene, Preparation of nutritious food, Protection of the Child, Stimulating methods for the children, community awareness on best practices of health maintenance.

### **5.2 Celebration of Fathers/Mother's Day by appreciating and recognizing fathers/mothers who are making change in their children's lives:**

This activity was organized in Gandhinagar, Shanthinagar and Raghavendranagar. 375 parents participated in the programs. The participants were trained on Parenting Skills.

### **5.3 Promotion of Locally Available Nutritious Food Material:**

This activity was organized in Gandhinagar, Shanthinagar and Raghavendranagar. 200 parents and caregivers participated in this program. They learnt about recognizing the locally available nutritious food materials and the method of preparing the nutritious food.

### **5.4 Provide iron rich food to under-nourished pregnant and lactating mother and Nutrimix supplements to under-nourished:**

From August 2019 to May 2020, 335 anaemic pregnant women, anaemic lactating mothers and 435 under nourished children were provided Iron Rich Food Materials in order to improve their health.

### **5.5 Nutrition garden for anaemic mothers and children:**

This activity was organized in Gandhinagar, Shanthinagar and Raghavendranagar. 80 families were provided Nutrition Grow Bags and they were trained on how to grow the vegetables in their homes for the daily living.

### **5.6 Organizing demonstration sessions on conducting various activities with the children to stimulate them at home:**



This activity was organized in Gandhinagar, Shanthinagar and Raghavendranagar. 150 parents participated and learnt how to assess and identify the Child's physical, cognitive, language, socio emotional development delays through Child Assessment Cards.

**5.7 PD session sessions conducted in each village in every quarter with group of 15-20 mothers along with children:**

This activity was organized in Gandhinagar, Shanthinagar and Raghavendranagar. 100 parents and caregivers participated and learnt the method of preparing the nutritious food. The resource person Mr Nagendra Prasad demonstrated on the preparation of different types of nutritious food.

**5.8 Capacity building of the members of Mothers Committees:**

This activity was organized in Gandhinagar, Shanthinagar and Raghavendranagar. 15 Mothers Committeesweretrained on their roles and responsibilities with regard to mother and child's health and nutrition.

**5.9 Regular meetings of Mothers Committees:**

This activity was organized in Gandhinagar, Shanthinagar and Raghavendranagar. 15 Mothers Committees organize their meeting quarterly and discuss on the follow up of pregnant women, lactating mothers, under nourished children and their health issues.

**5.10 Provision of basic facilities including infrastructural support at the AWC for child and caregiver's wellbeing (through need assessment):**

Hygiene kits and First Aid kits were provided to 5 AWCs in Gandhinagar, 5 AWCs in Shanthinagar and 5 AWCs in Raghavendranagar.

**5.11 Maintenance of model AWCs:**

Teaching learning materials were provided to 2 Anganwadi centers in Raghavendranagar and 1 in Gandhinagar Anganawadicenter.

**5.12 Important day's celebration (Breast feeding week, nutrition day, world population day, parents' days etc. etc.):**



Nutrition Day was celebrated in Adi Jambhava Govt School in Gandhinagar. 50 Parents and caregivers participated in the program. Parents Day was celebrated in Gandhinagar Community hall. 50 Parents and caregivers participated in the program. World Population Day was celebrated in Shalini School Raghavendranagar. 20 Parents and 30 Children were participated in the program. The participants were oriented on family planning methods and population control.

#### **5.14 Specific skill building training to parents and caregivers in basic first aid, CPIE, etc.**

**(Mothers should be included into task forces and trained as part of its capacity building):**

This activity was organized in Gandhinagar, Shanthinagar and Raghavendranagar. 150 parents participated in this training and learnt about the specific skills on First Aid, Child Protection Information and Education.

#### **5.15 Training of the Angawadi Facilitator:**

30 Anganwadi facilitators were trained on how to engage the children through action songs, stories, child friendly locally available play materials, making use of child friendly toys, creative ways of teaching and child friendly activities. Mr Yoganand, Director of Rangayana facilitated the above training.

#### **5.16 Wall Writing:**

Health messages and Preschool child friendly messages were conveyed through Wall Writings in 2 Anganwadi centres in Raghavendranagar and 1 in Gandhinagar. Child Rights, Mathematics, Science and Education related messages painted on Adi Jambhava Government School in Gandhinagar. Health messages and Government Schemes were painted on some of the community walls in Raghavendranagar and Gandhinagar.

#### **5.17 Agro based lively hood activity:**

20 mothers were trained in Raghavendranagar and Gandhinagar on different opportunities available based on Agro based lively hood activities. Dr Achutha Rao, Director of RISE Foundation trained the participants on Mushroom cultivation, Terrace vegetable garden, Flower garden cultivation and so on.



**5.18 Teachers identify children with learning gaps in numeracy and literacy and support facilitators:**

Under these activity 100 children in 10 various schools, attended the base line assessment and wrote the exams. The selected children will be trained in literacy and numeracy model after the project staffs receives the training from National Office.

**5.19 Operating learning center for special training to children with leaning gaps:**

The project coordinator oriented 4 CRC facilitators on the ChildFund activities, especially the activities conducted in CRCs to improve the literacy and numeracy skills of the children. In these 4 operating centres, the facilitators conducted tuition classes on School subjects, prepared the children for the exams, provided opportunities for craft, drawings and provided space for games articles. The learning centres provided opportunities to exhibit their talents in singing, drawing, held speech competitions, conducted debates, essays, quiz, and practicing skit related to the child protection.

**5.20 Meetings and Workshops with RTE Network at Block, District and State Level:**

It was two days State level orientation for the members of School Development and Monitoring Committee (SDMC). The purpose of this was to create a SDMC coordination forum for effective implementation of the right to education act in the state. This meeting was organized in month of November for 50 members.

**5.21 Activating the 'BAL Sabha', 'Meena Manch' and children's parliament at the school level:**

Orientation and training was given on BAL Sabha in Adi Jambhava School in Gandhinagar. 200 children participated in this training program.

**5.22 Storytelling workshops for the parents and community members:**

This activity contains Higher-order skills of language, Art of storytelling, Voice modulation, expression and body movement. 400 parents participated in the workshop. It was organized in Shanthinagar, Raghavendranagar, Gandhinagar and Ashokapuram.

**5.23 Establishing and regularly operating school and community libraries:**



Purchased library books for 6 community libraries. The purpose of this activity was to improve the reading skills, knowledge, and personality development and so on.

**5.24 Trainings and monthly planning and review meetings of the facilitators of these libraries:**

4 library facilitators were oriented by the project staff on the roles and responsibility of running community libraries, to maintain library logs and other registers, about the maintenance of books and other assets related to the centre.

**5.25 Mobile Library:**

Mobile library service was given to 8 working areas of the project and 10 Schools of Mysore. The purpose of this activity was to improve the reading skills, knowledge, and personality development of school children. Through this activity children easily accessed the library books. 1900 children benefitted from the Mobile library.

**5.26 Sessions on the violence in childhood to the parents:**

10 sessions were organized in Gandhinagar, Shanthinagar and Raghvendra Nagar on the violence in childhood to the parents. The following issues were discussed such as Child marriage, Child labour, School dropout, Child help-line, roles and responsibilities of the parents and other child related issues. The purpose of this activity was to bring awareness to the parents with regard to Child Related issues. 200 parents benefited in this activity.

**5.27 Training on Folk Dance:**

10 youth were trained on Folk Dance by Mr Somalinga K S, Folk Artist, Paduvarahalli. The purpose was to teach the local culture and tradition to the interested youth.

**5.28 Child Protection Training to Staff and Management:**

A training program was organized for three days for the staff members of CKSK Mysore Project, on Child Protection, Child Rights, Juvenile Justice Act, Child protection policy, Child related issues.



### **5.27 Formation of child protection committee VLCPC:**

Formed child protection committee in Raghavendranagar and Gandhinagar. The purpose of forming the VLCPCs is to protect the vulnerable children, to identify the problems of the children, to find out the solution to the problems to the children, to capacitate the child protection system in the project area.

### **5.28 Setting up of Smart Class at school and Library:**

Since the students of Government schools are deprived of modern methods of teaching and learning, the provision for Smart class was made in Adi Jambhava Government School in Gandhinagar.

### **5.29 Training on advocacy processes – specific to Child Protection:**

Mr. Venkatesh the founder of Mandya Child Protection committee and Shobhavathi the secretary of Mandya Child Protection Committee has oriented the youths on child protection policy, code of conduct, roles and responsibilities of youths in the community related to child protection issues. In the training, there was a discussion on youth engaging with community to reduce child protection issues. Youth were motivated to give awareness to the community about Child Help Line, so that the Community knows about Child protection. It was organized in Ashokapuram, Gandhinagar, Vidyaranyapuram and NH Palya. 200 youth benefitted in this program.

### **5.30 Yuva Mahotsava:**

Yuva Mahotsava was organized in the Gandhinagar community hall. Mr Varsha M P Director of CREDIT I, the resource person spoke about Youth Development. In the afternoon Mr Nagendra Prasad PKTB Sanatorium, Counsellor gave a talk about Child Protection. In the afternoon innovative games were organized to the youth. In the evening there was a cultural Event where they performed skits, dances and singing and exhibited their talents.

### **5.31 Formation of issue based sub-committees within the forum to take care education, health, environment etc:**

5 Issue Based Committees were formed in Gandhinagar, Raghavendranagar, N H Palya, Mahadevpura and Ashokapuram. The Coordinator has explained the roles and responsibilities of Issue Based Sub-Committee. Later the five youth club members formed the issue based sub-



Committees. The purpose of this Issue Based Sub Committees is to take care Education, Health, Environment and Child Related issues.

#### **5.32 Formation of youth club exclusively for girls and boys:**

10 Youth Clubs were formed in 10 Project Areas. Youths were oriented about the roles and responsibilities in the youth club. T-Shirts with the name of their youth club along with the Child Fund branding were distributed to these Youth Clubs.

#### **5.33 Mobilize government programs aiming at youth development:**

Dr Achutha Rao, Director of RISE Foundation explained to the youths about the government schemes and how to apply for it. It was organized in Gandhinagar and Ashokapuram. 150 youth benefited from this training.

#### **5.34 Introducing fellowship program in the name of Grassroots (Youth led projects – developed and implemented by them as per local needs):**

Mr. Nagendra Prasad PKTB Sanatorium, the resource person explained about the Waste Management. The program was organized in Ashokapuram, NH Palya and Gandhinagar. 135 youth were trained on Waste Management system. The project Coordinator briefed on how to implement the youth Led project in their community with the collaboration of local body.

#### **5.35 Conduct a Career Guidance and Counselling program to identify eligible youth for training:**

Career guidance training was organized in 10 youth clubs in 10 working areas. The project Coordinator interacted with the Youth members about their future goal setting and future plan. They were asked to identify the suitable candidates for the vocational training such as, Tailoring, Beautician, Computer, Mobile repair and Electronics.

#### **5.36 Training of youth on Labour laws and protection policies:**

Mr. Varsha, the Director of CREDIT I, Mysore, explained the selected Youth on Labor law and protection policies. The resource person briefed about what is labor law and what are the benefits we received under labor law and also explained about individual labor law, collective labor law, and



national labor law and also explained about the protection policies of labor. This Program was organized in Ashokapuram. 30 Youth benefited from this training.

#### **5.37 Sanitary awareness to the adolescent girls:**

Awareness was given to 41 Adolescent girls and distributed sanitary napkins. They were made aware about how to follow the cleanliness during the menstruation period. They were given awareness about the use and disposal of sanitary napkins.

#### **5.38 Children festival:**

The Children Festival Event was organized on 24<sup>th</sup> November 2019 in Gandhinagar Community Hall. The main purpose of Children Festival was to bring out the talents of the children and provide an opportunity to perform them. The children took part in Fancy Dress and Dances. 450 children with their parents participated in the Children Festival Event.

#### **Abbreviations:**

**PD - Positive deviance; CPIE - Child Protection Information and Education; AWC – Anganawadi**

**RTE – Right to Education; VLCPC – Village Level Child Protection Committee**

#### **Conclusion:**

The lengthy report of the activities is a solid proof of the significant fulfilment of the goal, vision and mission of the Capuchin Krishik Seva Kendra. The society is grateful to its President and members for their continuous support, timely intervention and visits by the Funding agencies and well-wishers for their continued support and encouragement without whose selfless sacrifice the beneficiaries would not have able to raise their economic standard and to live a happy and healthy life.

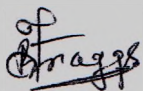
The society always remains indebted to all the supporting agencies such as ChildFund India, Manos Unidas, Training for Development Scholarship Society, Volkart Foundation Indian Trust, Missionary Vehicle Association (MIVA), Andheri Trust, Kuwait Canara Welfare Association (KCWA), United Mangalorean Kuwait (UMK), and Capuchin Province of Emilia-Romagna, RRTC



South-III, Directorate&Secretariat for the Empowerment of Differently Able and Senior Citizens Bangalore,State Level Coordinating Agency (SLCA), the Ministry of Social Justice and Empowerment, Government of India for aiding our De-addiction centre and to all the benefactors.

Finally, we cannot forget the selfless services rendered by the entire staff who implemented the projects by carrying out various activities for the service of the society especially for the empowerment of women, children, and youths of the society.

Name & Sign



Fr. Fredrick Braggs

Secretary for CKSK

Date: 22-10-2020

Place: Dayalbagh, Ujire

